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## Educational Projects Involving External Parties Standard

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### OVERVIEW

Project-based learning, or project learning, is an educational strategy used by academic practitioners which arranges teaching and learning around projects. These learning experiences are designed as well developed, authentic, real-world tasks which lead to deep learning, understanding and growth. As part of our commitment to student centered learning, New Brunswick Community College (NBCC) recognizes the benefits of project learning in supporting dynamic learning environments and the achievement of educational outcomes. The following statement is intended to provide clarity and direction in the selection of projects that involve external parties for project learning.

### STATEMENT

Individuals and organizations wishing to have a project considered as a learning activity may submit requests to the Dean outlining the details of the project requested. The request will be forwarded to the appropriate department(s).

Project proposals will be submitted to the Academic Chair or Coordinating Instructor for approval. The Academic Chair or Coordinating Instructor will ensure the following, prior to approval:

- 1) Plans for project-based learning include clear, achievable, and measurable goals for learning.
- 2) Learning projects are aligned and support one or more course outcomes and supporting competencies, providing opportunities for students to deepen knowledge, develop skills and demonstrate learning.
- 3) There is no potential conflict of interest. (*Employee Code of Conduct Policy*)
- 4) Preference will be given to charitable and not for profit organizations or causes, where possible.
- 5) Donations of consumable items related to project-based learning will be accepted from project partners, however, no project partner will be invoiced for work performed or incidental supplies, with the noted exception of NBCC hospitality programs.
- 6) Appropriate approval is obtained.

### OTHER RELATED DOCUMENTS

Employee Code of Conduct Policy (4129)  
Academic Chair Standards (1109.5022)